

Idea Store Learning Service - Student Individual Learning Plan



An individual learning plan helps you to get the most of your course. All learners have different goals, and your individual learning plan helps you to make individual targets that you will set with your tutor who will review them with you. Your tutor can assist you with this process, if you need help in fillin in the form, or answering questions. We hope you enjoy discovering new things with your learning.

Course Details

Year: 23/24	Department: 06 - Languages		Tutor: David Ko		
Course Code: A0933	Course Title: Chinese Mandarin Conversation	Level: ADV	From	To	Weeks
Forename	Surname	Student ID	19/09/23	28/11/23	10
Level of confidence rating 1-5. 1 being no confidence and 5 being very confident.			Beginning of Course	Mid-point Review	End of Course Review
1=No Confidence, 2=Low Confidence, 3=Some Confidence, 4=Confident, 5=Very Confident			Confidence 1-5	Confidence 1-5	Confidence 1-5
Course Objective 1:	Express feelings about health, weather, fashion, food, work etc.				
Course Objective 2:	Participate in conversation through learning Chinese folklore, mythology and ideology.				
Course Objective 3:	Give opinions on current affairs topics, debate pros and cons, and acknowledge each other's viewpoints.				
Course Objective 4:	Share experiences such as holidays, shopping and hobbies.				
Course Objective 5:	Explore various cultural customs such as festivals, wedding ceremonies etc.				
Individual Target 1					
Individual Target 2					
		<u>Insert Stage Dates</u>			

End of Course Comments

What aspect did you enjoy and find most useful?

What improvements would you make to this course?

Learner Signature _____ Date: _____

Tutor Signature: _____ Date: _____

Tear off here and give bottom half to learner at end of course

Chinese Mandarin Conversation A0933

Tutor Comments
Progress on course:

Areas to work on:

Next steps:

