

# Idea Store Learning Service - Student Individual Learning Plan



An individual learning plan helps you to get the most of your course. All learners have different goals, and your individual learning plan helps you to make individual targets that you will set with your tutor who will review them with you. Your tutor can assist you with this process, if you need help in fillin in the form, or answering questions. We hope you enjoy discovering new things with your learning.

## Course Details

Year: 23/24	Department: 06 - Languages		Tutor: David Ko		
Course Code: C0122	Course Title: Chinese Mandarin and Culture Beginners Part 3 [IML]	Level: BEG	From	To	Weeks
Forename	Surname	Student ID	24/04/24	03/07/24	10
Level of confidence rating 1-5. 1 being no confidence and 5 being very confident.			Beginning of Course	Mid-point Review	End of Course Review
1=No Confidence, 2=Low Confidence, 3=Some Confidence, 4=Confident, 5=Very Confident			Confidence 1-5	Confidence 1-5	Confidence 1-5
Course Objective 1:	Greet an old friend, introducing a new friend and asking about their recent venture.				
Course Objective 2:	Use colour to describe fruit and clothes, identifying a family member based on what they wear and the pattern of their clothes.				
Course Objective 3:	Learn about shopping and bargaining - choosing the correct size of clothing and negotiating the price.				
Course Objective 4:	Ask for directions to visit important places such as a hospital, etc.				
Course Objective 5:	Identify some of the cultural aspects of China and recognise the similarities and differences with your own culture.				
Individual Target 1					
Individual Target 2					
		<u>Insert Stage Dates</u>			

## End of Course Comments

What aspect did you enjoy and find most useful?

What improvements would you make to this course?

Learner Signature				Date:
Tutor Signature:				Date:
Tear off here and give bottom half to learner at end of course				
		Chinese Mandarin and Culture Beginners Part 3 [IML]	C0122	
Tutor Comments Progress on course:				
Areas to work on:				
Next steps:				

