

Idea Store Learning Service - Student Individual Learning Plan



An individual learning plan helps you to get the most of your course. All learners have different goals, and your individual learning plan helps you to make individual targets that you will set with your tutor who will review them with you. Your tutor can assist you with this process, if you need help in fillin in the form, or answering questions. We hope you enjoy discovering new things with your learning.

Course Details

Year: 23/24	Department: 06 - Languages	Tutor: David Ko			
Course Code: C0935	Course Title: Chinese Mandarin Conversation	Level: ADV	From	To	Weeks
<u>Forename</u>	<u>Surname</u>	<u>Student ID</u>	23/04/24	02/07/24	10

Level of confidence rating 1-5. 1 being no confidence and 5 being very confident.	Beginning of Course	Mid-point Review	End of Course Review
1=No Confidence, 2=Low Confidence, 3=Some Confidence, 4=Confident, 5=Very Confident	Confidence 1-5	Confidence 1-5	Confidence 1-5

Course Objective	Description	Beginning of Course	Mid-point Review	End of Course Review
Course Objective 1:	Express feelings about health, weather, fashion, food, work etc.			
Course Objective 2:	Engage in debate such as phone usage for children and cashless society.			
Course Objective 3:	Participate in conversation through learning Chinese folklore, mythology and ideology.			
Course Objective 4:	Share experiences such as holidays, shopping and hobbies.			
Course Objective 5:	Explore various cultural customs such as festivals, wedding ceremonies etc.			
Individual Target 1				
Individual Target 2				
	<u>Insert Stage Dates</u>			

End of Course Comments

What aspect did you enjoy and find most useful?

What improvements would you make to this course?

Learner Signature	Date:
Tutor Signature:	Date:

Tear off here and give bottom half to learner at end of course

	Chinese Mandarin Conversation	C0935
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Tutor Comments Progress on course:	
Areas to work on:	
Next steps:	

