

Idea Store Learning Service - Student Individual Learning Plan



An individual learning plan helps you to get the most of your course. All learners have different goals, and your individual learning plan helps you to make individual targets that you will set with your tutor who will review them with you. Your tutor can assist you with this process, if you need help in filling in the form, or answering questions. We hope you enjoy discovering new things with your learning.

Course Details

| | | | | | |
|---|--|---------------------------|---------------------|------------------|----------------------|
| Year: 24/25 | Department: 06 - Languages | | Tutor: David Ko | | |
| Course Code: C0935 | Course Title: Chinese Mandarin Conversation | Level: ADV | From | To | Weeks |
| <u>Forename</u> | <u>Surname</u> | <u>Student ID</u> | 29/04/25 | 08/07/25 | 10 |
| | | | | | |
| Level of confidence rating 1-5. 1 being no confidence and 5 being very confident. | | | Beginning of Course | Mid-point Review | End of Course Review |
| 1=No Confidence, 2=Low Confidence, 3=Some Confidence, 4=Confident, 5=Very Confident | | | Confidence 1-5 | Confidence 1-5 | Confidence 1-5 |
| Course Objective 1: | Express feelings about health, weather, fashion, food, work etc. | | | | |
| Course Objective 2: | Engage in debate such as phone usage for children and cashless society. | | | | |
| Course Objective 3: | Participate in conversation through learning Chinese folklore, mythology and ideology. | | | | |
| Course Objective 4: | Share experiences such as holidays, shopping and hobbies. | | | | |
| Course Objective 5: | Explore various cultural customs such as festivals, wedding ceremonies etc. | | | | |
| Individual Target 1 | | | | | |
| Individual Target 2 | | | | | |
| | | <u>Insert Stage Dates</u> | | | |

End of Course Comments

What aspect did you enjoy and find most useful?

What improvements would you make to this course?

Which of the below 10 Learning outcomes have you achieved? Please select ONLY 1.

| | | | |
|--|--|--|--|
| Increased confidence | | Improved skills for progression to further learning | |
| Improved skills for work | | Improved essential skills (Defined as English/ESOL, Maths, Digital Skills) | |
| Improved abilities to support a child's learning | | Improved physical health | |
| Improved mental health and well-being | | Improved skills to participate in community life | |
| Increased understanding of democratic values | | Improved skills for independent living | |

| | | |
|-------------------|--|-------|
| Learner Signature | | Date: |
|-------------------|--|-------|

| | | |
|---|---|-------|
| Tutor Signature: | | Date: |
| | | |
| Show this section to the learner at the end of the course | | |
| Course: | C0935 - 24/25 - Chinese Mandarin Conversation | |
| Learner: | | |
| Tutor Comments Progress on course: | | |
| Areas to work on: | | |
| Next steps: | | |
| | | |

