



LESSON C.4

ARTIFICIAL INTELLIGENCE

人工智能

RÉNGŌNG ZHÌNÉNG





- Correct 纠正 (jiūzhèng) the following expressions sourced from the previous lesson:

我的冰箱从没有满过，我变瘦了。
wǒ de bīngxiāng cóng méiyǒu mǎn guò,
wǒ biàn shòule

爱情，有钱也卖不到。
àiqíng, yǒu qián yě mài bù dào

我的生日就快去了，你会买我什么？
wǒ de shēngrì jiù kuài qùle,
nǐ huì mǎi wǒ shénme

“我听说你已经安顿上来，找到了一个女孩，现在已经再结婚了。”
wǒ tīng shuō nǐ yǐjīng āndùn
shànglái, zhǎodàole yīgè
nǚhái, xiànzài yǐjīng zài
jiéhūnle

谁在放屁？我
看不到。
shéi zài fàngpì?
wǒ kàn bù dào

“没关系，我会碰到
像你这样的人。”
méiguānxi, wǒ huì pèng dào
xiàng nǐ zhèyàng de rén
like ... such as

就像拥有私家司
机一样。
jiù xiàng yǒngyǒu
sījiā sījī yīyàng

like ... same

HUMAN INTELLIGENCE (WISDOM)



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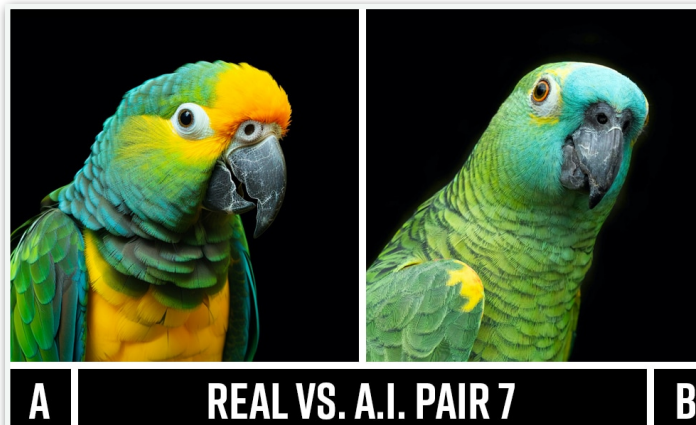
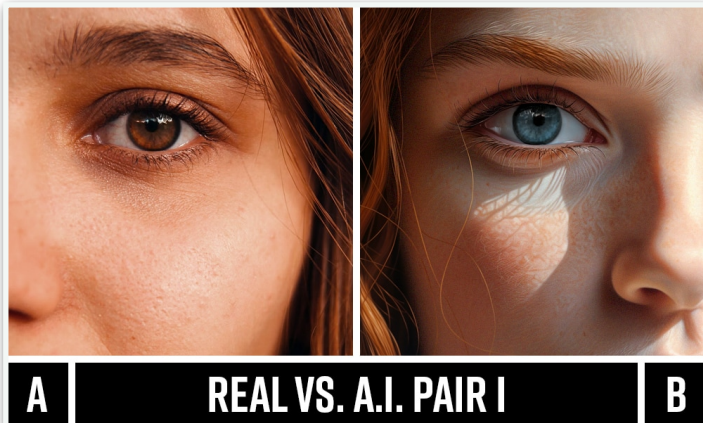
CLASSROOM CONVERSATION EXERCISE: REAL OR FAKE?



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是真的还是假的?
shì zhēn de hái shì jiǎ de?

- 哪张照片是AI生图的? *nǎ zhāng zhàopiàn shì AI shēng tú de*



很难分呀!
hěn nán fēn ya



CLASSROOM CONVERSATION EXERCISE: MAKE A SENTENCE



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造句
zàojù

作诗
zuò shī

- You have 2 minutes to prepare. Make a sentence that contains some of the following words.
- Take the challenge and make a simple couplet (2-line poem) that fits into the ambience of the following picture.



美
měi

小船
xiǎochuán

湖水
húshuǐ

山
shān

小屋
xiǎowū

秋天
qiūtiān

微风
wéifēng

听起来
很有诗意。
tīng qǐlái hěn yǒu
shīyì.





spring river

春江 chūnjiāng

四排·春江

江水汤汤，春日载阳。
我有旨酒，与君寿康。
南山巍峨，北斗高皇。
上无松柏，下无荆杨。
维此尊彝，为仁所光。

五绝·春江

江上春风起，桃花映水红。
轻舟随浪去，两岸绿葱茏。

七绝·春江

江上春风吹柳丝，桃红李白竞芳姿。
轻烟细浪游鱼戏，水碧山青正好时。

六排·春江

风动花枝拂水，日晴江影摇空。
春岸草生新绿，画桥人倚东风。
柳色烟中漠漠，桃华雨后菲菲。
谁识神仙洞府，朝来彩凤双飞。
碧海青天何处，云帆沙鸟俱逢。
莫惜芳尊频倒，明年此会应同。

哇，好厉害呀！那是不可能的！
wa, hǎo lìhài ya! nà shì bù kěnéng de!



GRAMMAR – Completed (Satisfactorily)



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- 完 (wán) means “to complete” but it has a **negative** connotation. For example, 完了, 完了! (wánliǎo, wánliǎo) means “game over”. It is also used to express feeling hopeless or desperate, over something that is ruined, i.e. “oh no”, “screwed”.
- In colloquial Chinese, we prefer using a more **upbeat**, positive expression 好了(hǎole). It also implies **satisfaction**.

做
zuò



充电
chōngdiàn



煮
zhǔ



好了
hǎole

写
xiě



想
xiǎng



- Note: 了 can be pronounced as liǎo or le.
- “liǎo” serves as verb, it means end, complete and understand. For example, 完了(wánliǎo) is a verb meaning “to finish”. 故事完了。gùshi wánliǎo
- “le” serves as perfective aspect particle and sentence particle. For example, 完了(wánle) means something “to be finished”. 我把饭做完了。wǒ bǎ fàn zuò wánle

我选择好了，穿这一件粉红色的
衬衫。小屁，你穿好了吗？
wǒ xuǎnzé hǎole, chuān zhè yī jiàn
fěnhóng sè de chènshān. xiǎo pì, nǐ
chuān hǎole ma



Not yet completed:

- Note: since 还没 serves as a perfect tense indicator, there is no need to add 了 at the end.

还没
hái méi



穿
chuān



好 ~~了~~
hǎo ~~le~~

CLASSROOM CONVERSATION EXERCISE: YOUR REACTION



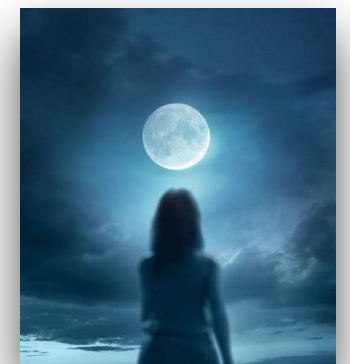
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1. 猪小屁在唱一首音乐剧的歌, 是哪部音乐剧? (zhū xiǎo pì zài chàng yī shǒu yīnyuè jù de gē, shì nǎbù yīnyuè jù)
2. What would be your reaction反应 (fǎnyìng)? Try to include the following conjunction - "not yet".

还没
hái méi



“记忆，一个人在月光下，
我可以在过去微笑，
那时我很漂亮。”
*jìyì, yīgè rén zài yuèguāng xià,
wǒ kěyǐ zài guòqù wéixiào,
nà shí wǒ hěn piàoliang*



CLASSROOM READING EXERCISE: REVIEW LETTER

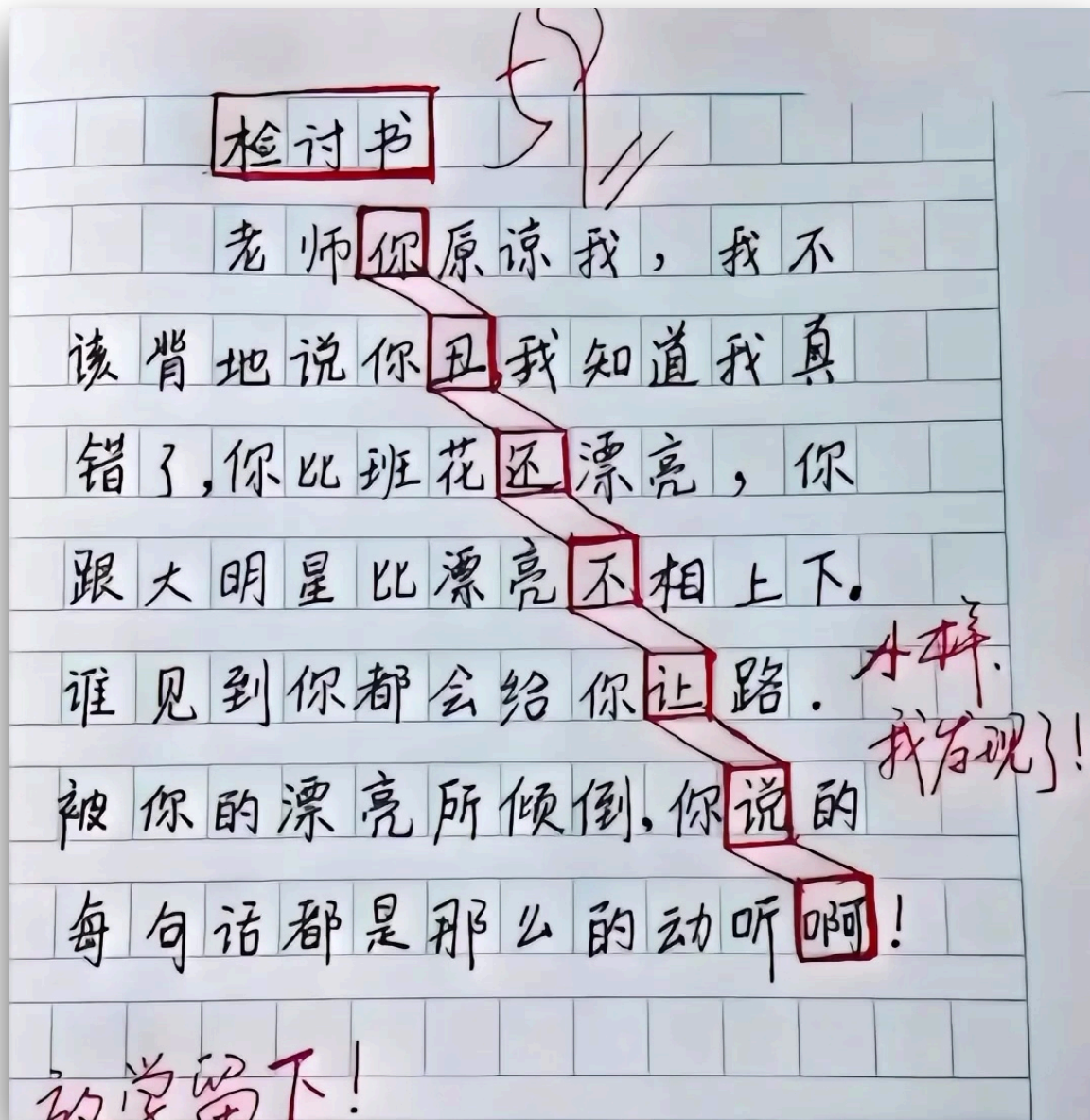


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检讨书

jiǎntǎo shū

- Let's try to read the below letter together. It is from a student to a teacher..
- Unlike English, observe that Chinese separates a long sentence to smaller chunks.



lǎoshī **nǐ** yuánliàng wǒ, wǒ bù

gāi bèidì shuō nǐ **chǒu**, wǒ zhīdào wǒ zhēn

cuòle, nǐ bǐ bān huā **hái** piàoliang, nǐ

gēn dà míngxīng bǐ piàoliang **bù** xiāng shàngxià,

shéi jiàn dào nǐ dūhuì gěi nǐ **ràng** lù,

bèi nǐ de piàoliang suǒ qīngdǎo, nǐ **shuō** de

měi jù huà dōu shì nàme de dòngtīng **a**!

forgive

原谅
yuánliàng

at the back

背地
bèidì

ugly

丑
chǒu

pleasant to the ear

动听
dòngtīng

被老师发现了，要我放学留下。
bèi lǎoshī fāxiànle, yào wǒ fàngxué liú xià



CLASSROOM LISTENING EXERCISE: MICRO-WORKOUT



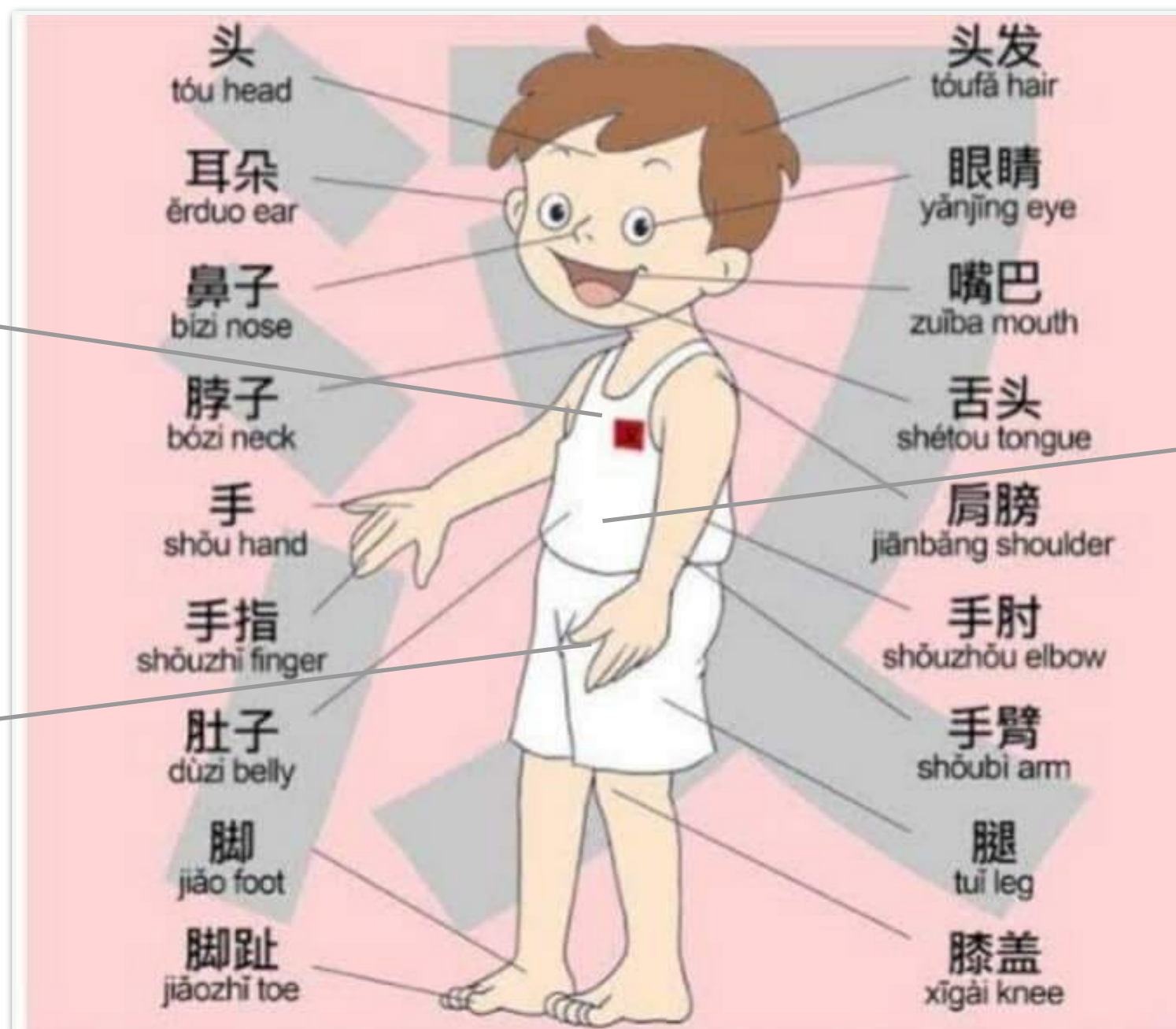
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微运动 wēi yùndòng

- Your tutor is going to give a set of simple instructions for seated workout 坐式运动 (zuò shì yùndòng).
- Try to follow as a group.

胸
xiōng chest

手掌
shǒuzhǎng palm



腹部
fùbù abdomen